

History and Social Science Online

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Compilations of Resources

<http://www.marcopolo-education.org/home.aspx>

<http://edsitement.neh.gov/>

<http://besthistorysites.net/>

<http://historymatters.gmu.edu/>

<http://www.chimacum.wednet.edu/elementary/socstudieslinks.html>

Social Studies Spots to Explore

Communities

- Jefferson County Courthouse Web Cam: <http://www.co.jefferson.wa.us/webcam/default.htm>
- Kula and Community: <http://www.kulacommunity.org/kulacommunity>
- Marion Stone Island: <http://www.marionstone.com>
- Olympic Peninsula - Towne: <http://www.olympicpeninsula.com/placesOfInterest>
- Our Community: <http://www.chimacum.wednet.edu/mshage/studentwork/community.html>
- Port Hadlock-Tri-Area Chamber of Commerce: <http://www.porthadlock.org>
- Port Townsend Community: <http://www.ptgale.com/community/index.htm>
- Port Townsend History: <http://www.ptgale.com/history/index.htm>
- Quimper Peninsula and East Jefferson County Map: http://www.ptgale.com/maps/mshage/mshage_quimper_color.gif
- Virtual Tour - Port Hadlock: <http://olympicpeninsula.com/virtualtour/tycity/content/porthadlock.htm>
- Virtual Tour - Port Ludlow: <http://olympicpeninsula.com/virtualtour/tycity/content/portludlow.htm>

Map Skills

- Map Collection: http://www.lib.usask.ca/lib/PC/Map_collection/Map_collection.html
- Map Scales: <http://mac.mga.gov/mac/lib/psha/Textbooks/tb1380.html>
- National Geographic Map Machine: <http://www.natgeo.com/graphics.com/resources/geo/mmm/>
- Online Maps: <http://www.edubase.com/online/index.html>

<http://www.deweybrowse.org/index.html>

Dewey Browse

Created and Maintained by Gail Shea Grainger

Web Sites Classified by the Dewey Decimal Classification System for Grades K-12

000-099 News, Internet, Museums & Magazines	100-199 Psychology, Witchcraft & Philosophy	200-299 Religion & Mythology
300-399 Education, Fairy Tales, Folk Tales & Social Sciences	400-499 Language	500-599 Sciences & Mathematics
600-699 Technology, Health & Cooking	700-799 Arts, Sports & Recreation	800-899 Literature
900-999 Geography, History & Travel	92 Biography	Teacher Resources Search Engines

Timelines

As data, as resource, as tool, as inspiration

<http://www.cbc4kids.cbc.ca/general/the-lab/history-of-invention/default.html>

<http://www2.canisius.edu/~emeryg/t ime.html>

AlternaTime

Browse the Past and some Futures... a collection of Timelines on the Web

History and Cultures

- September 11, 2001: Timeline of Terrorism - [info/usa](#)
- War Against Terror - Investigation Timeline - [CWN](#)
- Terrorist Attacks in U.S. Timeline - [info/usa](#)
- Middle East Timeline
- Islam Chronology
- HyperHistory Collection of Timelines
- WhoWhatWhen - Interactive Historical Timelines
- Timeline of the 20th Century
- The Wacky 20th Century Timeline
- American History Timeline
- WhoWhatWhen - Interactive Historical Timelines
- Chronology of US Historical Documents - [Smithsonian Institution](#)
- Timeline of U.S. Diplomatic History - [U.S. Department of State](#)
- Timeline of U.S. Presidents
- Abraham Lincoln Timeline - [The History Place](#)
- Theodore Roosevelt Timeline
- Grover Cleveland Timeline
- FDR, The Great Depression & The New Deal Timeline
- America's Great Depression Timeline

- History & Cultures
- Science & Technology
- Arts & Literature
- Popular Culture
- Science Fiction
- Home

<http://www.sbrowning.com/whowha twhen/index.php3>

http://www.hyperhistory.com/online_n2/History_n2/a.html

1000	1017	1022	1025	1042	1051	1070	1077
...

Ancient History

<http://www.julen.net/ancient/>

ancient world web

Browse the Categories

- Alternative Theories (81)
- Archaeology (201)
- Art (85)
- Buildings Monuments and Cities (75)
- Daily Life (56)
- General Resources (159)
- History (195)
- Inspired By Ancient World (55)
- Institutions and Organizations (22)
- Language and Literature (81)
- Law and Philosophy (29)
- Mythology and Religion (82)
- Science (88)

Renaissance and Middle Ages

Resources and Information

<http://scholar.chem.nyu.edu/tekgages/Timeline.html>

The Medieval Technology Pages

The Medieval Technology Timeline

Paul J. Gans
Department of Chemistry
New York University

The Timeline below is organized in 200-year epochs. This is done because accurate dating for many developments is simply lacking. The existence of written or pictorial evidence indicates only that the development was probably created before that time.

Comments, corrections, and additions to the material on these pages are welcome. They are most helpful if they include both references and details. Links to other web pages containing related information are also welcome.

[\[send e-mail\]](#)

[Introduction](#) [Subject Index](#) [References](#)

Timeline Epochs

[\[500-700\]](#) [\[600-800\]](#) [\[700-900\]](#) [\[800-1000\]](#) [\[900-1100\]](#) [\[1000-1200\]](#) [\[1100-1200\]](#) [\[1200-1400\]](#) [\[1300-1500\]](#) [\[1400-1600\]](#)

<http://www.learner.org/exhibits/renaissance/>
<http://www.learner.org/exhibits/middleages/>

<http://library.thinkquest.org/C005356/index2.htm>

Time travel, until now, has been impossible. Now, you can return to the Renaissance and see it as it was...

Renaissance
A JOURNEY THROUGH THE

This website uses Macromedia Flash Player 4 extensively. If you can view the animation below, please press the link to enjoy your Journey through the Renaissance. If not, the player will automatically install.

CLICK TO BEGIN
Journey Through the Renaissance

To begin your Journey through the **Animated Renaissance**, click the link above and discover what the Renaissance was all about!!!

Market Place

The market place is a place for people to view all the information from the animated portion of the site (Left) in a standard page, plus a jukebox, a search, a message board, learning activities and resources, as well as photos of the designers!

Age of Exploration

<http://www.ibiblio.org/expo/1492.exhibit/Intro.html>

Welcome to

1492: AN ONGOING VOYAGE



an Exhibit of the Library of Congress, Washington, DC

1492. Columbus. The date and the name provoke many questions related to the linking of very different parts of the world, the Western Hemisphere and the Mediterranean. What was life like in those areas before 1492? What spurred European expansion? How did European, African and American peoples react to each other? What were some of the immediate results of these contacts?

1492: AN ONGOING VOYAGE addresses such questions by examining the rich mixture of societies coexisting in five areas of this hemisphere before European arrival. It then surveys the polyglot Mediterranean world at a dynamic turning point in its development.

American Colonial Times

<http://www.historyglobe.com/jamestown/>

The Jamestown Online Adventure

In 1607, some 105 adventurers set off from England to try and establish the first permanent English colony in the New World. They settled in what is now the state of Virginia and called their colony first James Fort, and then James Towne, in honor of James I, the King of England. The early years of the colony were nearly a total disaster. Almost half of the settlers died due to poor choices in settlement location, management of resources, and quarrels with the indigenous Powhatan Indians.

You are the Captain of the Jamestown Colony. Can you do any better than the real colonists? You will have a copy of the London Company's instructions to help guide you. Also, you can ask your fellow colonists and the Native Americans for advice. Be careful, though, because some advice is better than others!

Scoring Factors:
After you make all your decisions, you will receive a report on the state of your colony based on these factors:

- Food: How well can you provide it for your colonists?
- Health: Can you keep your colonists from dying due to disease, starvation, and attacks?
- Wealth: Can you make yourself and your sponsors at the London Company rich from the discovery of gold and silver?
- Morale: Can you keep yourself in power by keeping everyone happy?

<http://members.aol.com/calebj/mayflower.html>

Table of Contents

Introduction

- About the Author (includes my own ancestry chart)
- E-mail Instructions (please read before you e-mail me)
- Message to Teachers
- Message to Students
- Copyright Information
- Kudos, Reviews, Notable Feedback
- Bibliography of Sources

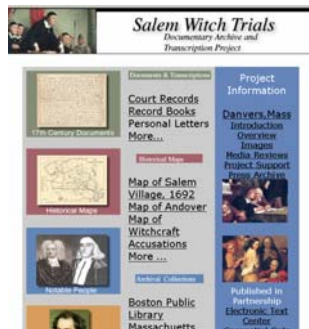
Passenger Lists

NEW BOOK AVAILABLE NOW!
The Complete Works of the Mayflower Pilgrims!

The Mayflower Web Pages is pleased to announce the completion of the *Complete Works of the Mayflower Pilgrims: With Selected Works by Those Who Knew Them, Or Who Visited Early Plymouth Colony*. This 1100 page book, containing practically every history, journal, letter, poem or publication ever written by a Mayflower passenger (with numerous other important works), can now be ordered directly from the Mayflower Web Pages, at the pre-publication price of just \$75.

[Click here for more information, sample pages, and to order.](#)

<http://jefferson.village.virginia.edu/salem/home.html>



<http://www.nationalgeographic.com/features/97/salem/>



- <http://www.nationalgeographic.com/education/>

<http://teacher.scholastic.com/thanksgiving/index.htm>



<http://www.pbs.org/benfranklin/>

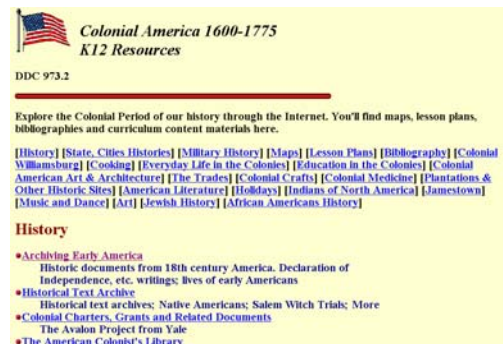


- About the first Americans
 - <http://www.pbs.org/wgbh/nova/first/>
- More History Resources:
 - <http://www.pbs.org/neighborhoods/history/>

<http://www.smplanet.com/colonial/colonial.html>



<http://falcon.jmu.edu/~ramseyjil/colonial.htm>



<http://www.coins.nd.edu/ColCurrency/>

Colonial Currency
A Project of the Robert H. Coors, Jr.
Numismatic Endowment
University of Notre Dame, Department of
Special Collections
by Louis Jordan (questions answered)

TABLE OF CONTENTS

[For a full listing of all emissions represented Click Here.](#)
[Frequently Asked Questions with answers](#)

Currency Examples

Select any of the subheadings below to view all of our examples of currency emitted in those states. Colonies/ States are listed in alphabetical order followed by Continental Currency. Following the currency are Lottery Tickets and then Fiscal Documents, both are listed chronologically by colony.

- General Introduction
- Connecticut
- Delaware
- New York
- North Carolina
- Pennsylvania

http://rims.k12.ca.us/market_to_market/



A Study of the Colonial Economy from 1600-1750

[The Market](#) | [Trades](#) | [Apprenticeship](#) | [Money](#) | [Mercantilism](#) | [Imports and Exports](#) | [Activities](#) | [Teacher Page](#) | [Glossary](#)

<http://www.pbs.org/georgewashington/>



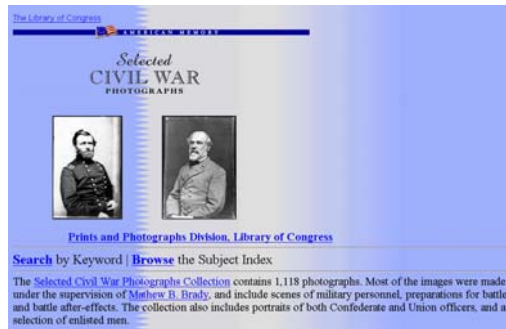
Westward Expansion

<http://www.gaillovely.com/index.htm>

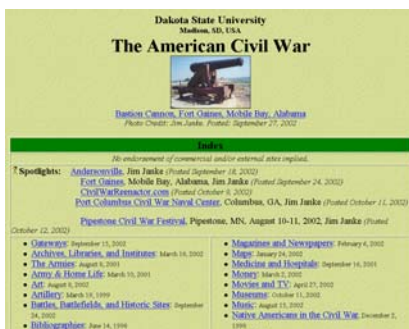
<http://www.bethel.k12.or.us/lewisandclark/index.html>

American Civil War

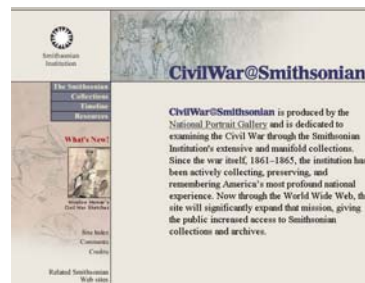
<http://memory.loc.gov/ammem/cwp/html/cwphome.html>



<http://homepages.dsu.edu/jankej/civilwar/civilwar.htm>



<http://civilwar.si.edu/home.html>



<http://www.cwc.lsu.edu/>

Promoting the study of the Civil War from the perspectives of all professions, occupations, and academic disciplines



World War I

<http://www.nationalgeographic.com/features/98/midway/>



<http://history.acusd.edu/gen/WW2Timeline/start.html>



http://www.stg.brown.edu/projects/WWII_Women/tocCS.html

What Did You Do In The War Grandma?

An Oral History of Rhode Island Women during World War II
Written by students in the Honors English Program at South Kingstown High School



A note about the [September 1997 redesign](#) of the site
[Introduction](#) by Linda P. Wood
[Teaching English via Oral History](#) by Judi Scott and Linda P. Wood
[It Was Everybody's War](#) by Dr. William Metz
[Women and World War II](#) by Dr. Sharon H. Strom
[Cloway of Terms](#)
[Other WWII References on the Web](#)
A soldier who won the Congressional Medal of Honor for bravery at Iwo Jima is interviewed by Judith Weiss (Cohen), reporter for the [Fort News](#).
[The Interviews](#)
1. "Life would never be the same again," by Breana Comiskey

Current Issues

<http://bensguide.gpo.gov/>



<http://newsseer.com/>

NewsSeer [Bookmark](#) [Reload](#) [Search](#) [Set Font](#) [Feedback](#)

Recent relevant news: [Apple: apple is buyer of new 64-bit IBM chips](#) - [Stacked 5 hours](#)
[Windows vs Linux on security](#) - [Stacked 5 hours](#)
[Apple: Microsoft tries a "WW2"](#) - [Stacked 3 hours](#)

Recent news:
[Is there a god?](#) - [FunDive 30 minutes](#)
[Colpines QB out of league 4 weeks](#) - [AP Top News 54 minutes](#)
[Got wars? Got dust tape](#) - [CNN 1 hour](#)
[Link: star wars, go to jail](#) - [Stacked 1 hour](#)
[Getting into sports car racing, SCCA style](#) - [FunDive 1 hour](#)
[Speilberg defends orb-boy school stance](#) - [Dodge 1 hour](#)
[U.S. intelligence: ball attack](#) - [Reuters Top News 1 hour](#)
[Ben Laden statement praises attacks](#) - [AP Top News 1 hour](#)
[Opera unveils mobile phone browser](#) - [sdfcd: Tech 1 hour](#)
[Brazil: multiple killings grip Wichita](#) - [CNN US 1 hour](#)
[Truck rams traffic on I-95, 9 injured](#) - [CNN US 1 hour](#)
[New music: player aims at iPod fans](#) - [sdfcd: Tech 1 hour](#)
[Authorities: Ireland bomb suspect visited](#) - [Dodge 2 hours](#)
[Sources: Apple to buy new IBM 64-bit](#) - [CNN GoTech 2 hours](#)
[How mobile phones let spies see our every move](#) - [Wired 2 hours](#)
[Spooks vs. faith: MI6's Cyber 2 hours](#)
[Authorities: delayed with engine test, jet](#) - [WIT Top News 2 hours](#)
[Cloning team looks to human embryos](#) - [Wired 2 hours](#)
[Shots again fired at U.S. forces in Kuwait](#) - [WIT Top News 2 hours](#)
[Surprise 'Supernat' pregnancy?](#) - [CNN 3 hours](#)

Most viewed recently:
[Firm says new browser can view](#) - [CNN SoTech 4 hours](#)
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[Time to take on Americas habits, MSNBC](#) - [Opinion 4 hours](#)
[Getting into sports car racing, SCCA](#) - [FunDive 1 hour](#)

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[Apple: no more mac 'breading'?](#) - [Stacked 12 days](#)
[Apple: firing with mac OS 9](#) - [Stacked 12 days](#)

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[Indian government chooses Linux for academia](#) - [12 minutes](#)
[Link: star wars, go to jail](#) - [1 hour](#)
[Your rights online: copyright office asks](#) - [1 hour](#)
[Another iPod competitor](#) - [2 hours](#)

→ Reuters Top News: [Bush launches congressional campaign](#) - [42 minutes](#)
[Stacks up again despite earnings jitters](#) - [1 hour](#)
[They: men arrested after Iraq's U.S. security](#) - [4 hours](#)

→ CNN US: [New](#)
[Egyptian dad of conjoined twins consults](#) - [2 minutes](#)

<http://www.onlinenewspapers.com/>

online newspapers.com
Thousands of world newspapers at your fingertips

Message Alert
WINNER 98
You are about to enter a new world.

For weekly, monthly, newspaper publishers, libraries, web sites and news organization sections:

North America (USA only) [USA (Only)]	South America [South America]	Asia Pacific [Asia Pacific]	South East Asia [South East Asia]
North America (excluding USA) [North America (ex USA)]	Central America [Central America]	Africa [Africa]	All Countries A - G [All Countries A - G]
United Kingdom [United Kingdom]	Asia [Asia]	West Indies [West Indies]	All Countries H - O [All Countries H - O]
Europe [Europe]	Middle East [Middle East]	South Pacific [South Pacific]	All Countries P - Z [All Countries P - Z]

http://www.maikaerflieg.de/en_in dex_galerie.html

»Don't fight for your career, but for peace and prosperity.«
Merita Pulaj from Prizren

»We have survived. We have also experienced that people can't survive.«
Taulant Shala from Prizren

Home Galerie / Gallery Information / Information Termine / Dates top
Website Design: dasburo.de Berlin

<http://library.thinkquest.org/CR0212302/>

Breaking Down the Walls

Differences are GOOD!

Accepting and understanding other cultures is something that everyone needs to learn. This is especially true since the attacks in New York on September 11, 2001. Did you know that some Arab-Americans kids were harassed, teased and bullied because they looked like the small number of terrorists behind the attack? That's wrong! Just because you look like someone doesn't mean you'll act like them. If everyone looked and acted exactly the same, wouldn't the world be boring? Think of the world as a giant pizza. Without all the different veggies, cheeses, meats, and other toppings all you get is an unexciting, tasteless pizza.

By accepting others, we'll become sisters and brothers.
By finding common ground, peace will be found.
By putting yourself in other's shoes.

<http://www.cnn.com/WORLD/9708/India97/>

India and Pakistan Fifty Years of Independence

In this slide show, CNN anchor Riz Khan traces the history of two siblings born as bitter rivals in 1947.

Slide Show
2 min 13 sec/2.1 MB
QuickTime

<http://www.popexpo.net/eMain.html>

The world today

6,265,600,774

There are more than 6 billion human beings on Earth. According to the population estimates released by the United Nations, the 6 billion mark was reached on October 12 1999.

Every second five people are born and two people die, a net gain of three people.

At this rate, the world population is doubling every 40 years and would be:

- 12 billion in 40 years.
- 24 billion in 80 years.
- 48 billion in 120 years.
- ...

However the United Nations estimate that we will only be 12 billion in 120 years. By visiting this web site, you will understand why the world's population has exploded in recent years and why it might stabilize during the next century.

<http://memory.loc.gov/ammem/awar d98/fmuhtml/>

Reclaiming the Everglades

South Florida Natural History 1883-1974

Search by Keyword | Browse the Subject Index | Author Index | Title Index

Reclaiming the Everglades includes a rich diversity of unique or rare materials: personal correspondence, essays, typescripts, reports and memos; photographs, maps and postcards; and publications from individuals and the government. Major topics and issues illustrated include the establishment of the Everglades National Park; the growth of the modern conservation movement and its institutions, including the National Audubon

<http://k12science.ati.stevens-tech.edu/cyberteacher/findingprojects.html>

Finding Collaborative Projects on the Web

Web Sites with Lists of Collaborative Projects

Below are sites which contain information about collaborative projects which are open for you to join. Each site is organized a little differently so ask your instructor for assistance if you are not sure what to do. There is a lot of material here to go through so you may wish to bookmark this site and return to it after the workshop if you can't review everything now.

- [CISE/STevens Sponsored Collaborative Projects](#) - Current listing of projects which are run by Stevens Institute of Technology
- [Global SchoolNet's Project Registry](#) - List of projects organized by the month in which they start
- [Global SchoolNet's Sponsored Projects](#) - Special projects which GSN or other organizations are sponsoring
- [Co-nect Schools Sponsored Collaborative Projects](#)
- [Global Grocery List](#) - Students collect grocery prices from around the world and conduct analysis
- [Houghton Mifflin's Project Center](#) - Another site to post your project or find other people's projects.
- [TERC's Testbed for Telecollaboration](#) - Four Community Web Projects from TERC.
- [EnviroNet Monitoring Projects](#) - Data collection projects on topics from acid rain to watersheds.
- [EduWeb: Projects in the United Kingdom](#) - Searchable database of projects.
- [European School Project](#) - Another project posting site, good for European partners.
- [Australian Curriculum Projects Registry](#) - Good site for posting projects to an international audience.
- [KidProg](#) - Small listing of projects.

Regional Resources

<http://docsouth.unc.edu/>

University of North Carolina at Chapel Hill
Academic Affairs Library

Documenting the American South

- [First-Person Narratives of the American South](#)
- [Library of Southern Literature](#)
- [North American Slave Narratives](#)
- [The Southern Homefront, 1861-1865](#)
- [The Church in the Southern Black Community](#)
- [The North Carolina Experience, Beginnings to 1940](#)
- [North Carolinians and the Great War](#)

Documenting the American South (DAS) is a collection of sources on Southern history, literature and culture from the colonial period through the first decades of the 20th century. It is organized into the projects listed above. The Academic Affairs Library at the University of North Carolina at Chapel Hill sponsors DAS, and the texts come primarily from its Southern holdings. An editorial board guides its development.

<http://www.hist.unt.edu/09w-ammt.htm>

Texas

Revised September 2001

There are more than five thousand web sites about Texas and most may be found by browsing the section on "Guides to WWW Sites in Texas." I have also selected pointers to sites with a large historical content, others that are of particular interest to the University of North Texas community, and some general interest sites

Table of Contents

1. [Guides to WWW and Special Sites in Texas](#)
2. [Guides, Archives](#)
3. [Museums](#)
4. [Texas History - Pre-Columbian to Present](#)
5. [History of Texas - General](#)
6. [Texas Archaeology and Indians](#)
7. [Early Europeans in Texas](#)
8. [The Alamo and Independence](#)
9. [Since Independence](#)
10. [City and County History](#)
11. [The State of Texas](#)
12. [Hispanics of Texas](#)

<http://www.rootsweb.com/~usgenweb/special/ppcs/ppcs.html>

Penny Postcards from Texas

A USGenWeb Archives Web Site

Bailey County



Post Chapel, Camp Swift Church Services, Camp Swift

Cameron County



Grammar School Building, Brownsville Junior High School Building, Brownsville The High School Building, Brownsville Passenger Station and Park, Brownsville

Interesting and Unusual Outlooks

<http://www.centuryinshoes.com/intro.html>



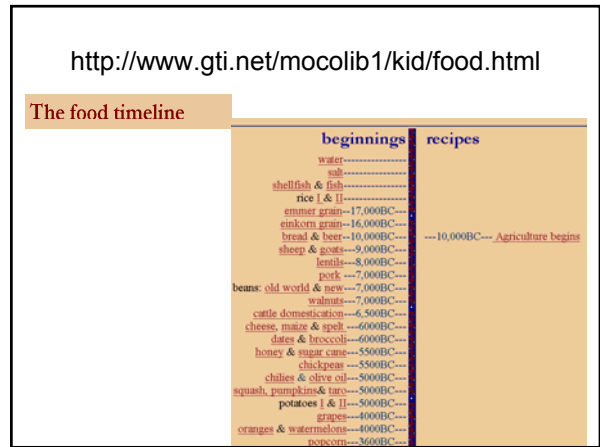
<http://www.fashion-era.com/>



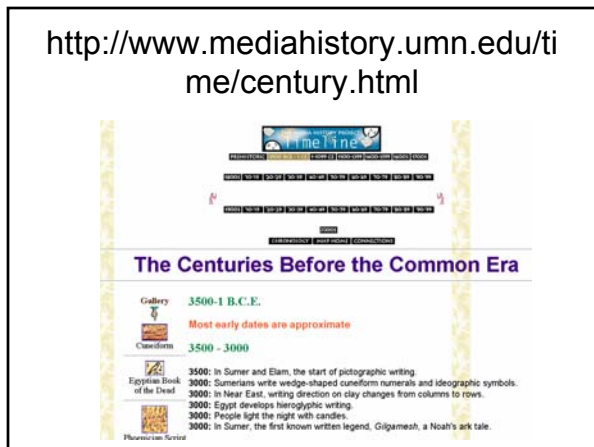
<http://www.historybuff.com/>



<http://www.gti.net/mocolib1/kid/food.html>



<http://www.mediahistory.umn.edu/ti/me/century.html>



Data Sources

Maps, statistics

<http://www.migrationinformation.org/>

The Migration Information Source Global Data Center provides migration data from around the world. It offers features like Global Data, Country Profiles, US in Focus, and a News section. The site is described as 'Fresh Thought, Authoritative Data, Global Reach'.

<http://www.cia.gov/cia/publications/factbook/index.html>

The World Factbook 2002 website provides a comprehensive overview of countries and territories. It includes sections for Appendices, Reference Maps, History of the World Factbook, and a Country Profile. The site is designed for both desktop and mobile access.

<http://www.geographynetwork.com/>

The Geography Network is a platform for sharing geographic data and services. It features a search bar, a map interface, and various tools for exploring geographic information. The site is described as 'a world of information'.

<http://www.libs.uga.edu/darchive/hargrett/maps/maps.html>

The Hargrett Rare Book & Manuscript Library website provides access to a collection of rare maps. It includes a 'Rare Map Collection' section with a list of site contents and a 'Trouble Printing?' section. The site is part of the University of Georgia's digital archive.

Documents

Primary resources and archives

<http://www.archives.gov/welcome/index.html>

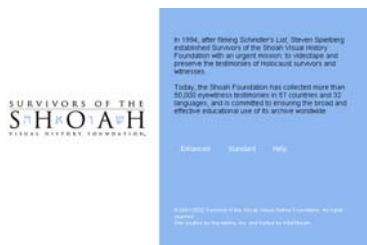
The National Archives and Records Administration (NARA) website provides access to a vast collection of historical documents. It includes a 'Welcome' section, a 'National Archives and Records Administration (NARA)' section, and a 'Documents' section. The site is described as 'America's national repository'.

<http://www.ourdocuments.gov/>



Oral Histories

<http://www.vhf.org/>



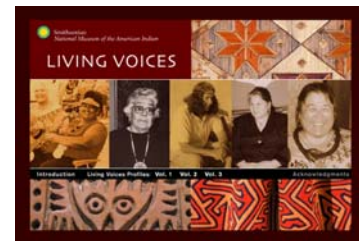
<http://www.historicalvoices.org/>



<http://lcweb.loc.gov/folklife/afc.html>



<http://www.nmai.si.edu/livingvoices/voices.html>



Changing What We Do

- The question to ask ourselves is:

How does doing _____ effect the learning and more specifically, the learners?



In the end, it is up to us, the Teachers...

What is a teacher?
A guide, not a guard.
What is learning?
A journey, not a destination.
What is discovery?
Questioning the answers.
What is the process?
Discovering ideas, not covering content.
What is the goal?
Open minds, not closed issues.
What is the test?
Being and becoming,
not remembering and reviewing.
What is school?
Whatever we choose to make it.



Please visit www.GailLovely.com
or email me at Gail@GailLovely.com